

**Warwickshire County Council: Education Strategy Delivery Plan 2024 – 2025**

**Priority One: Best Start: *We will secure the very best start for all children in the county.***

	<b>Activity to meet priority.</b>	<b>Lead</b>	<b>Timescale</b>	<b>Strategic Objective</b>	<b>Performance Measure</b>
1.1	Develop an Early Years Integrated Plan in partnership with Health and Social Care teams and partner agencies that responds to the 0-5 Joint Strategic Needs Assessment (JSNA) and the Early Year Years Peer Review.	Head of Early Years & School Effectiveness	June 2024 – August 2024	<p>Early Years providers are supported to be able to offer a sufficient level of quality provision.</p> <p>Early help and support are provided to children and families at the earliest opportunity.</p>	<p>% of Early Years providers graded Good or Outstanding by Ofsted.</p> <p>% uptake of places for eligible children under 2 years of age</p> <p>% uptake of places for eligible 2 year olds</p> <p>% uptake of universal places for 3 &amp; 4 year olds</p> <p>% children achieving a Good Level of Development at Early Years Foundation Stage</p> <p>% children achieving a good level of development at Early Years Foundation Stage with an Education Health Care plan</p>
1.2	Implement a graduated approach to the roll out of the expansion to Early Years entitlements.	Head of Access to Education	April 2024 – April 2025	<p>Early Years providers are supported to be able to offer a sufficient level of quality provision.</p> <p>Early help and support are provided to children and families at the earliest opportunity.</p>	<p>% uptake of places for eligible children under 2 years of age</p> <p>% uptake of places for eligible 2 year olds</p> <p>% uptake of universal places for 3 &amp; 4 year olds</p>

1.3	Work with Early Years providers to ensure that there is sufficient quality provision available for children with SEND.	Head of Early Years & School Effectiveness	April 2024 – April 2025	Early Years providers are supported to be able to offer a sufficient level of quality provision.	% children with an Education Health Care plan achieving a good level of development at the Early Years Foundation Stage.
1.4	Provide information, advice, support and training to Early Years providers to ensure that their provision is of the highest quality.	Head of Early Years & School Effectiveness	April 2024 onwards	Early Years providers are supported to be able to offer a sufficient level of quality provision.	% of Early Years providers graded Good or Outstanding by Ofsted.
1.5	Work with the Family Information Service to communicate to parents and carers what Early Years provision is available, what their entitlements are, and how they can access them.	Head of Early Years & School Effectiveness	April 2024 onwards	Parents and carers can access the Early Years and childcare provision they need to work.  Parents and carers know about and can access the funding and support they are entitled to for Early Years provision.	% uptake of places for eligible children under 2 years of age.  % uptake of places for eligible 2 year olds  % uptake of universal places for 3 & 4 year olds

**Priority Two: SEND and Inclusion: *We will encourage ambition, create opportunity and support all learners to be the best they can be.***

	Activity to meet priority.	Lead	Timescale	Strategic Objective	Performance Measure
2.1	Undertake system improvement work to meet the statutory timescales for the issuing of Education Health and Care Plans in light of the increased complexity of need and growing demand for assessments.	Head of SEND & Inclusion	April 2024 – April 2025	The process and time it takes for Education Health and Care Plans, assessments, appeals and reviews to be conducted within statutory requirements.	% of Education Health Care plans completed within 20 weeks

2.2	Review the process used to complete Annual Reviews for the Education Health and Care Plans to ensure they are completed within the statutory 12-month timeframe.	Head of SEND & Inclusion	April – September 2024	The process and time it takes for Education Health and Care Plans, assessments, appeals and reviews to be conducted within statutory requirements.	% of parents or young people with a decision within 4 weeks following the annual review of the Education, Health and Care Plan.
2.3	Pilot a new pathway to identify Emotionally Based School Avoidance to facilitate the provision of earlier interventions and help to build resilience amongst children, young people, their families, educational providers and partner agencies.	Head of SEND & Inclusion	April 2024 – April 2025	SEND provision is commissioned in accordance with children and young people’s needs, professional advice and best practice	% of children and young people with an Education Health and Care Plan attending a mainstream school
2.4	Work with Health and Social Care teams to support young people with SEND prepare for adulthood in line with the SEND code of practice.	Head of SEND & Inclusion	April 2024 – April 2025	SEND provision is commissioned in accordance with children and young people’s needs, professional advice and best practice	<i>Performance measure to be determined.</i>
2.5	Support the implementation of the Delivering Better Value programme by co-designing a workforce development programme for those working in mainstream school settings to equip them to meet the needs of children and young people with SEND in their local schools.	Head of SEND & Inclusion	April 2024 – December 2024	SEND provision is commissioned in accordance with children and young people’s needs, professional advice and best practice	% of children and young people with an Education Health and Care Plan attending a mainstream school  No./ % of teachers/schools engaged in workforce development programme.

2.6	Support the implementation of the Delivering Better Value programme by further developing the Inclusion Framework to support schools to provide earlier inclusive intervention and preventative practices.	Head of SEND & Inclusion	April 2024 – April 2025	SEND provision is commissioned in accordance with children and young people’s needs, professional advice and best practice	<p>% children and young people with an Education Health Care plan attending state-funded specialist provision</p> <p>No. and/or % of schools involved in Inclusion Framework trial.</p> <p>% reduction in the use of Alternative Provision for suspensions or permanent exclusions.</p>
2.7	Support the implementation of the Delivering Better Value programme by working with schools to increase the commissioning and utilisation of specialist resource provision places for children and young people with SEND.	Head of SEND & Inclusion	April 2024 – April 2025	<p>SEND provision is commissioned in accordance with children and young people’s needs, professional advice and best practice.</p> <p>Increase the level of resource provision available for those who need it.</p>	<p>% children and young people with an Education Health Care plan attending state-funded specialist provision</p> <p>% children and young people with an Education Health Care plan attending independent specialist provision</p> <p>No. of resourced provision places utilised for children and young people with SEND.</p> <p>No. of resourced provision places available/opened.</p> <p>% increase in resourced provision compared to baseline (baseline to be determined)</p>

2.8	Commission provision and develop a new pathway that supports children and young people with Education Health and Care Plans who require Education Other Than at School.	Head of SEND & Inclusion	April 2024 – December 2024	SEND provision is commissioned in accordance with children and young people’s needs, professional advice and best practice	No. of children and young people with an Education Health Care plan who access Education Other Than at School.
2.9	Develop a new local Alternative Provision model that responds to the recommendations outlined in the Independent Review report.	Head of Access to Education	April 2024 – October 2024	SEND provision is commissioned in accordance with children and young people’s needs, professional advice and best practice	% use of Alternative Provision for suspensions or permanent exclusions
2.10	Work with the Department for Education and the Talenton Academy to ensure that the new Alternative Provision Free School is operational.	Head of Access to Education	April 2024 – April 2025	SEND provision is commissioned in accordance with children and young people’s needs, professional advice and best practice	% use of Alternative Provision for suspensions or permanent exclusions

**Priority Three: Sufficiency and Admissions: *We will ensure Early Years and School Places are provided in the right place at the right time.***

	<b>Activity to meet priority.</b>	<b>Lead</b>	<b>Timescale</b>	<b>Strategic Objective</b>	<b>Performance Measure</b>
3.1	Implement the Education Capital Programme to expand existing school sites and build new ones.	Head of Access to Education	April 2024 – April 2025	Capital programmes are in place, that new schools are built, and existing schools are expanded.	No. Of projects delivered on time.
3.2	Deliver additional school places to ensure we have sufficient capacity in the right locations at the right time, enabling children to be educated in good quality local provision	Head of Access to Education	April 2024 – April 2025	Early Years, school and post 16 places are offered in the right place at the right time to meet demand.	No. of additional school places created based on forecasted requirements.
3.3	Review the Education applications end to end process to determine how to unify the Council's systems relating to Schools Admissions, Free School Meals and Home to School Transport.	Head of Access to Education	April 2024 - December 2024	Parents can access information and support to determine their preference for the right school for their child	<i>Performance measure to be determined.</i>
3.4	Support the wider development of Home to School Transport policies and the operational arrangements to provide the required transport solutions.	Head of Access to Education	April 2024 – April 2025	Parents can access information and support to determine their preference for the right school for their child	<i>Performance measure to be determined.</i>
3.5	Further develop and implement the School Admissions Development Plan and identify where additional enhancements and efficiencies can be made.	Head of Access to Education	April 2024 – December 2024	Parents can access information and support to determine their preference for the right school for their child	<i>Performance measure to be determined.</i>

**Priority Four: Strong System: We will operate as a systems leader to influence, facilitate and develop high quality education provision that is inclusive and accessible to all.**

	<b>Activity to meet priority</b>	<b>Lead</b>	<b>Timescale</b>	<b>Strategic Objective</b>	<b>Performance Measure</b>
4.1	Implement the 'Team Around the School' project to facilitate system wide improvements for children and young people.	Head of Early Years & School Effectiveness	April 2024 - January 2025	<p>Strong relationships and joint working across the Education and Health and Social Care System and beyond are in place.</p> <p>Children are safe from harm.</p> <p>School effectiveness and educational attainment for Warwickshire children is high, irrespective of where they live and their individual circumstances.</p> <p>More children attend school; there are reductions in absences, exclusions and the use of Alternative Provision.</p>	<p>% of schools graded Good or Outstanding by Ofsted.</p> <p>% of children in Good or Outstanding primary schools</p> <p>% of children in Good or Outstanding secondary schools</p> <p>No. of children excluded or suspended from school.</p>
4.2	Review and update the processes used to identify children who are missing from education or not on a school roll and develop initiatives to ensure that they receive their education entitlement.	Head of School Services & Post 16 Education	April 2024 – October 2024	<p>Children are safe from harm.</p> <p>More children attend school; there are reductions in absences, exclusions and the use of Alternative Provision.</p>	<i>Performance measure to be determined.</i>
4.3	Use localised data to identify the geographical areas, schools and communities of interest where	Head of Strategy & Transformation	April 2024 – December 2024	School effectiveness and educational attainment for Warwickshire children is high,	% of pupils reaching expected standards in Reading, Writing and

	there are educational disparities and work with partners, schools, and educational settings to implement targeted initiatives to make improvements.			<p>irrespective of where they live and their individual circumstances.</p> <p>Strong relationships and joint working across the Education and Health and Social Care System and beyond are in place.</p> <p>More children attend school; there are reductions in absences, exclusions and the use of Alternative Provision.</p> <p>Targeted localised interventions are implemented with a specific focus on geographies and communities of interest.</p>	<p>Maths at the end of Key Stage 2 (All pupils and Disadvantaged).</p> <p>% of pupils achieving Grade 5 and above in English and Maths GCSE at the end of Key Stage 4 (All pupils and Disadvantaged).</p> <p>No. of children excluded or suspended from school.</p> <p>% of unauthorised pupil absence for compulsory aged pupils across Warwickshire state funded schools</p>
4.4	Work with local partners as part of the countywide Levelling Up approach, to improve the attainment gap between disadvantaged children and their non-disadvantaged peers.	Head of Strategy & Transformation	April 2024 – December 2024	<p>School effectiveness and educational attainment for Warwickshire children is high, irrespective of where they live and their individual circumstances.</p> <p>Strong relationships and joint working across the Education and Health and Social Care System and beyond are in place.</p>	<p>% of pupils reaching expected standards in Reading, Writing and Maths at the end of Key Stage 2 (All pupils and Disadvantaged).</p> <p>% of pupils achieving Grade 5 and above in English and Maths GCSE at the end of Key Stage 4 (All pupils and Disadvantaged).</p>



				Targeted localised interventions are implemented with a specific focus on geographies and communities of interest.	
4.5	Review the processes associated with children and young people who are Electively Home Educated.	Head of School Services & Post 16 Education	April 2024 - September 2024	Strong relationships and joint working across the Education and Health and Social Care System and beyond are in place.  Children are safe from harm.	<i>Performance measure to be determined.</i>
4.6	Work with education providers and employers to develop the supported internship offer for young people with an Education Health Care Plan.	Head of School Services & Post 16 Education	April 2024- September 2024	Strong relationships and joint working across the Education and Health and Social Care System and beyond are in place.	No. of young people with SEND enrolled onto a supported internship
4.7	Develop the digital infrastructure to improve communications, efficiency and productivity that supports both the Delivering Better Value programme and wider the Education Service.	Head of SEND & Inclusion	April 2024 – April 2025	Strong relationships and joint working across the Education and Health and Social Care System and beyond are in place.	<i>Performance measure to be determined.</i>
4.8	Work with Health and Social Care teams and partner agencies to support the provision of mental health and wellbeing interventions within schools.	Head of School Services & Post 16 Education	April 2024 – April 2025	Strong relationships and joint working across the Education and Health and Social Care System and beyond are in place.	No. of children excluded or suspended from school.  % of unauthorised pupil absence for compulsory aged pupils across

				<p>Children are safe from harm.</p> <p>Targeted localised interventions are implemented with a specific focus on geographies and communities of interest.</p> <p>More children attend school; there are reductions in absences, exclusions and the use of Alternative Provision.</p>	Warwickshire state funded schools
4.9	Work with partners and providers to increase the range of provision offered across Warwickshire to engage young people who are Not in Education Employment and Training and target local areas where there is a higher number of young people who are Not in Education Employment and Training to increase the level of participation in post 16 opportunities.	Head of School Services & Post 16 Education	April 2024 – April 2025	Children leave school with strong links to post 16 opportunities.	<p>% of 16 – 17 year olds who are Not in Education, Employment or Training.</p> <p>% of 16 – 17 year olds with SEND who are Not in Education, Employment or Training, or whose activity is not known</p> <p>% of 16 –17 years olds with an Education Health Care Plan who are Not in Education, Employment or Training or whose activity is not known</p>